



Agricultural Education in France

Agriculture and Agricultural Education in France



- **Agriculture and agro-food industry in France**
 - France is one of the world leader in this technical and economic sector
 - a sustainable farming is implemented
- **Agricultural education comes under the authority of the French Ministry of Agriculture and Fisheries**
- **Agricultural education covers the Ministry's 5 areas of responsibility :**
 - agricultural sciences (in the broad sense including animal science and rural economics, etc.)
 - food and the agri-food industry
 - environment
 - veterinary medicine
 - land and landscape planning, horticulture

Core topics of the Agricultural Education



- **3 core topics are included in all curricula**
 - Agricultural sciences
 - Food
 - Environment
- **2 educational pillars**
 - Interaction between **Research-Training-Development**
 - Life sciences and technologies

Key dates of Agricultural Education



- **1761** - first veterinary school in the world in Lyon by Claude Bourgelat
- **1826** - first agricultural sciences school in Grignon (Paris)
- **Decree of Oct. 3, 1848** – on the eve of the Industrial Revolution, organisation of agricultural education
- **Law of August 2, 1960** – endows France with a **modern agricultural education system** suited to the challenges arising from the implementation of the common market
- **Law of July 9, 1984** – **reinforces and modernizes** the system by broadening its scope
- **Basic Law of July 9, 1999** :- general law on agriculture with agricultural education as a stakeholder
- **Feb. 25, 2005. Law for the development of rural areas** which consecrates the stewardship remit for rural areas

Five missions

(guidance law of July 9th 1999 and 2005)

1. General education, technical, basic, vocational and further training
2. Cultural and social actions in rural areas
3. Vocational, social and educational integration
4. **Development, experimentation and research**
5. International cooperation

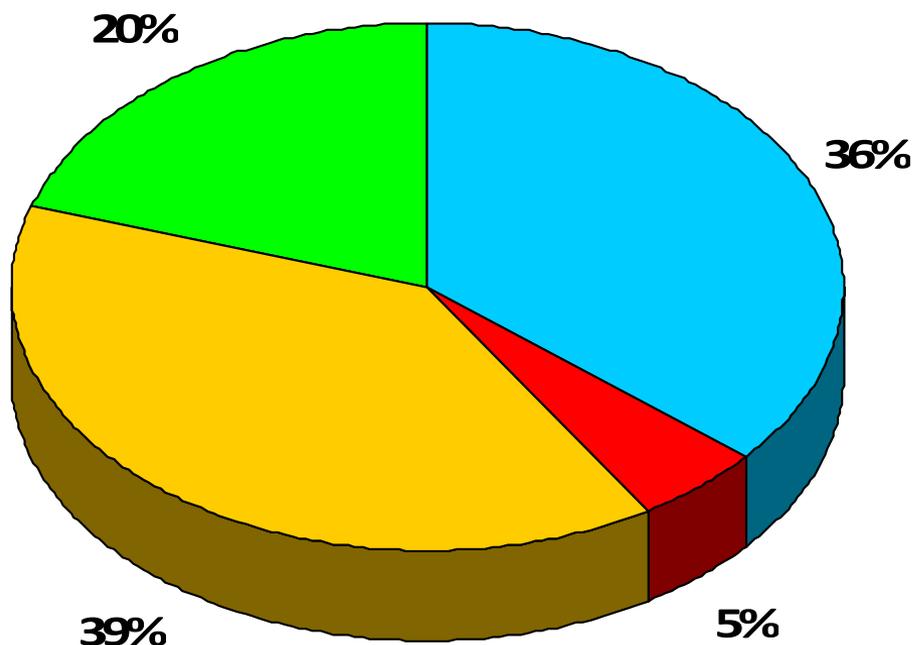
Regional project on agricultural education - Priorities -

1. To **adapt training supply to changes** in jobs, trades and society's expectations
2. To widen and deepen commitment with regard to **sustainable development**
3. To strengthen integration in **territorial dynamics**
4. To foster social, educational et vocational support of all learners
5. To encourage **responsible behaviours** among young people in order to prevent risk behaviors

Fields of competence



Students in technical agricultural education



■ Production (crops, animals, aquaculture, horticulture, viticulture..)

■ Food processing (agro-food industry and bio-industry)

■ Services in rural areas (marketing, services to people and entreprises)

■ Landscaping (landscape, forests, water management)

Schemes of vocational courses in agricultural Education

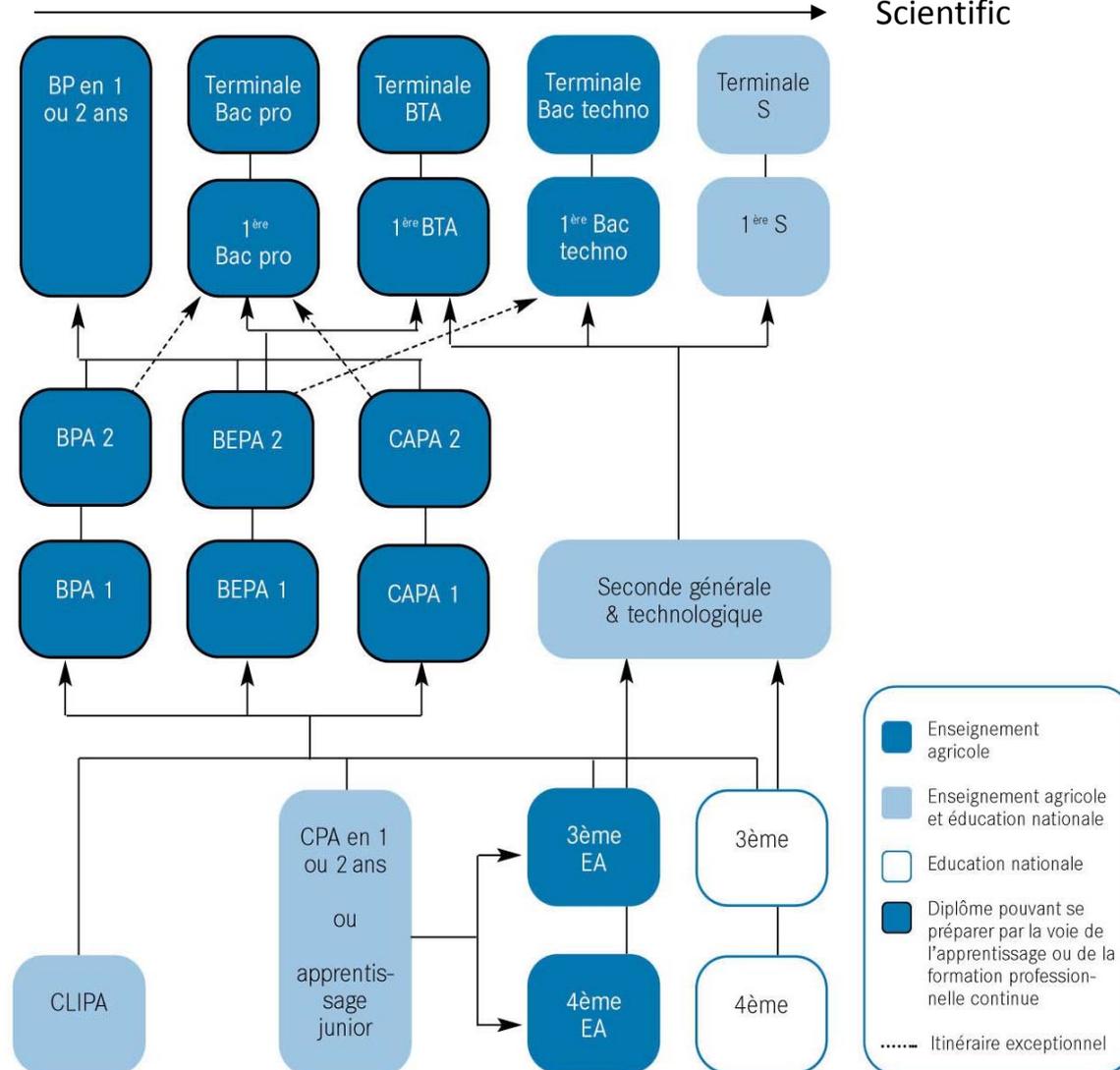


A-Level : technical

Scientific

To 18-20 years old

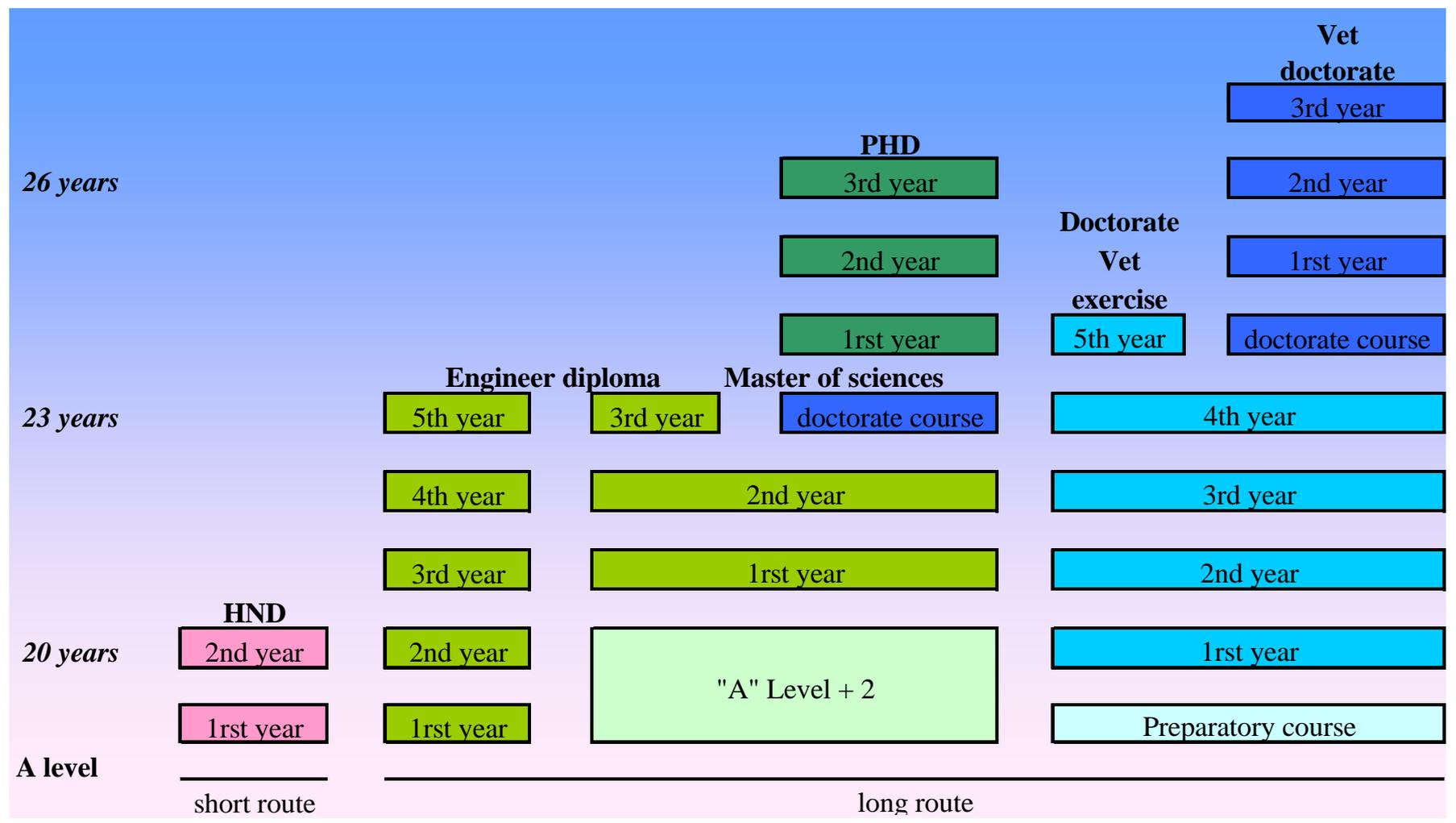
From 14 years old





MINISTÈRE
DE L'AGRICULTURE
DE L'ALIMENTATION
DE LA PÊCHE
DE LA RURALITÉ
ET DE L'AMÉNAGEMENT
DU TERRITOIRE

Higher courses in agricultural education



Specificity of public schools



- **Autonomy of schools**

- juridical identity
- financial autonomy
- an elected Board of directors involving managers and a nominated director

- **Specific structure**

- boarding facilities
- School farms or technological halls
- integration of the assessment of abilities and knowledges along the course development
- Extracurricular activities socio-cultural instructors

Technical agricultural education

Figures on schools and colleges (in 2008)

153 087 pupils

29134 students

- 18124 in short higher courses
- 551 in long higher courses

32 105 apprentices

120 350 trainees



838 public and
private schools

189 school farms and
23 technological halls



National Institutes to support Agricultural Education



- **Their role: to foster and facilitate changes in the educational system in a dynamic perspective aimed at adaptation and anticipation of changes**
- **Examples of topics considered:**
 - Sustainable development
 - Integration into society, school and the labour market
 - Teaching practises
- **6 institutes located all over France**
 - La Bergerie Nationale – Rambouillet – Île de France
 - **Agrocampus – Beg Meil – Bretagne**
 - SupAgro – Florac – Languedoc-Roussillon
 - CNPR – Clermont-Ferrand – Auvergne
 - ENESAD – Dijon – Bourgogne
 - ENFA – Toulouse – Midi-Pyrénées



Thank you for your attention